



# REWARDS

are the  
Centre of Life

*A synopsis of all the important points*





# The purpose of learning is to achieve more and better **REWARDS**

*Schultz*

Learning is rewarded by better rewards that are secured faster and more efficiently.

The day of rewards being viewed as a bonus or treat, or a “good dog” with a pat on the head being sufficient are being replaced with a deeper understanding out of which we engineer more elegant application.

Rewards are both a tool and process. We learn the skills of using the tools to shape learning and the process to enquire about what an individual finds a reward at that exact moment.

Rewards are an interwoven fabric that includes connection, engagement, satisfaction from progress, sense of accomplishment and joy of mutual learning.

## **REWARDS** are not defined by their physical properties but by the behavioral reactions they induce.

*Schultz*

Neuronal Reward and Decision Signals: from Theories to Data. →→

*Wolfram Schultz*

VALUE

# What is a REWARD?



Do we see approach and **DESIRE** for that reward at this moment?



What are the **POTENTIAL** rewards; how do we find them and recognise them?

How much is this reward worth; what is its **VALUE**?

*How much effort will be needed? What has been learned from previous experience?*

PLEASURE

DESIRE

Will the dog enjoy **PLEASURE** of consumption?



POTENTIAL



## STIMULUS

*Something that will stimulate the senses*

## OBJECTS

*Toys, bones, target, people, sofa, bowl.*

## EVENTS

*Learning, walks, classes, grooming, greeting*

## ACTIVITIES

*Playing, jumping, chasing, searching, running*

## SITUATIONS

*Company, approval, proximity, security, comfort*

# REWARDS

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Any Stimulus, Object, Event, Activity or Situation that has the potential to make us APPROACH and Consume is by definition a REWARD.

*Schultz*



# What are the REWARDS?

## Physiological:

Food and liquid

Activities for mating

Caring for offspring

Comfort and security

Movement

Running, swimming, dancing with butterflies, playing: each can have their own pleasures.

*“Movements produce proprioceptive stimulation in muscle spindles and joint receptors, touch stimulation on the body surface, and visual stimulation. All of which can be perceived as pleasurable and thus has reward functions”*

Schultz



REWARDS

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## Psychological:

Social approval

Novelty (exploration)

Companionship

Co-operative activities (teamwork)

Connection

Control

Learning

## Extrinsic REWARDS

Provide motivation for behaviour and are external to the individual: food, resources, toys.

## Intrinsic REWARDS

Do not require extrinsic rewards to be rewarding: they are rewarding for their own sake.



# REWARD predictor

The Reward Predicting Stimulus produces two components:

A PREDICTION OF  
A REWARD

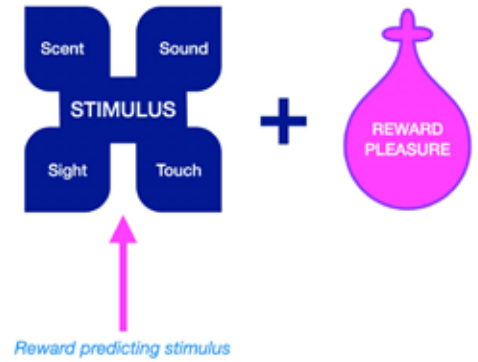
and

AN INCENTIVE  
TO PERFORM  
THE ACTION

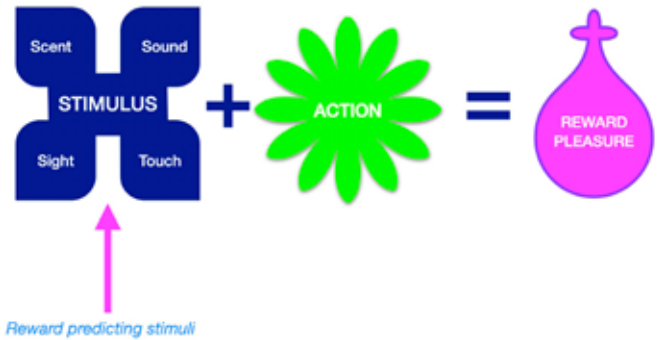
On hearing a familiar cue the response will be a prediction of reward-pleasure, followed by an attentiveness, memory searching and preparedness to perform the action that matches the cue.

In all likelihood there will also be a moment of decision making whether responding to that cue is worth the effort.

## CLASSICAL CONDITIONING

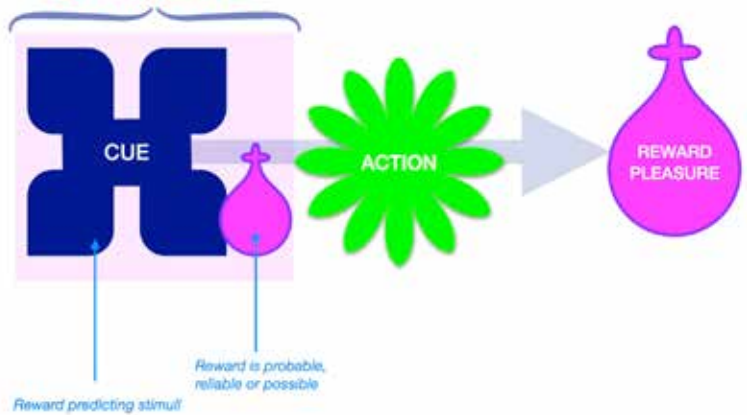


## OPERANT CONDITIONING



## OPERANT CONDITIONING

### CLASSICAL EFFECT



Want to explore  
REWARD PREDICTION  
ERROR?

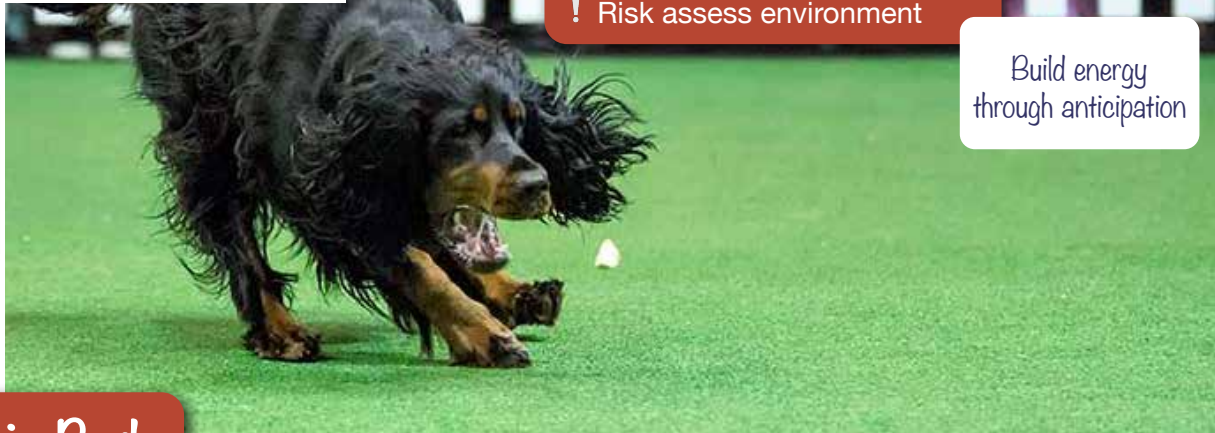
A key change in your  
understanding and application:

REWARDS SKILLS COURSE

The way a **REWARD** is delivered is as important as the **REWARD** itself



Always a clear Delivery Cue first



## Chaser

- 😊 Food thrown along floor
- 😊 Chaser-treats clearly visible
- ! No hunting required
- ! Risk assess environment

Build energy through anticipation

## Breakfast in Bed

- ☞ Full service where food is delivered direct
- ☞ Dog should not reach, step or stretch for the food.



Ideal for passive learning



For **REWARD** on station

## Catch

- 😊 Thrown for the perfect, easy catch
- ! No risky jumping
- ✓ Tossing skills need practise: over arm & underarm



Ideal for resetting a new start position

## Table Service

- ☞ Placed nearby and collect from floor or hand.



Perfect when carrying no food

## Shopping?

- ☞ Food in a container nearby
- ☞ Both travel to collect
- 😊 Build the anticipation and length of the **REWARD** process.

Always deliver with your full attention and take time to enjoy the pleasure the dog is experiencing

Behavioural scientists explored every scenario of reinforcement:

- the quantity;
- the ratio of behaviours to reinforcement:
- every time, every other time;
- as a result of certain criteria;
- after a certain number of seconds regardless of the behaviour;
- for everything else but the behaviour;
- thinning of reinforcement.

Have sympathy for those rats and pigeons.

But. Our world cannot possibly live with such precision of reinforcement management. We can add, layer up and wear different colours, but we cannot strip off all the underlying reinforcers. Our animals are not living in boxes deprived of all other reinforcement opportunities.

Work on the one to one ratio:  
If there is a cue there will be **REWARD** if the response is successful

What that **REWARD** is may vary from situation to situation. This variety gives flavour and dynamics to the process. The craft of a good trainer is to be able to provide the **REWARDS** that the animal regards as most spicy and colourful at that time it must match the behaviour, the effort, and nurture the future of that behaviour.

It will change over the life of that behaviour. The promise that there will always be **REWARD** is the foundation of trust. Cue, get the desired response, if you do not then deliver the reinforcer it will break one of the little strands of your trust threads.

Think of those suspension bridges made up of thousands and thousands of threads that together provide superb strength and flexibility under extreme conditions. Don't mess about with seeing how few threads you need. One day it may be your vehicle going over that bridge.

# CONTINUOUSLY VARIABLE REWARDS

REWARDS

Rewards need to be planned to complement the learning and the achievement. They need to be delivered in varied patterns, stimulating and interesting.



If this has sparked your interest use the coupon "Chaser66" for 50% off to join the Rewards Skills course for all the material.



#### REWARDS SKILLS

Learn about the fascinating landscape of rewards and how to make them the centre of your training and relationship.

[COURSE DETAILS](#)

The effect of errors, jackpot myths, why the 3 second rule never existed, and how to obtain the very best for all your rewards

Setter Membership includes this course

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